

1. Check the demand for services and supports for people with a learning disability, what is available, and what are the gaps (Market position statement)

What Does good look like	How can the LDPB help
There is choice in things to do and who supports me	Check if data we already have is accurate and what people want and need?
There are strong relationships with social worker / community connector.	Recognise the difference between need and want
There are good relationships with the DWP/ Job Centre staff to improve the prospects of young people leaving school finding a job	Encourage universal services to become accessible. Find out which people with learning disabilities have experience of using universal services
There is a single directory (such as WISH) with good reliable information for people with additional needs (covering things like housing, employment etc)	Develop sticks and carrots to make things and organisations change.
There are regular assessments of what is needed (needs assessment) and what is already there (producing a gap analysis)	Review what's out there? - feedback / analysis. Results to be accessible, easy read, intuitive. Commission or conduct in depth market research
There are positive, robust, knowledgeable, experienced services for health + social care which offer people-focused support that is of good quality.	Be active, supportive, challenging. Embed Co-production
There are employment opportunities that produce a wage	Benchmark other counties' LDPBs
There are education opportunities	Encourage use of easy read, easy access-for service users, carers and families
There are housing opportunities (with a choice of who I live with)	Monitoring – checking the services are doing what they say they're doing. Hold agencies to account.
There is systematic and timely dialogue between people with a learning disability, their families and the Council to develop policies	

2. Create a set of data that can be produced regularly to help inform planning and measure progress (dashboard). Make the changes to systems so we can capture the data easily

What Does good look like	How can the LDPB help
Data is: accurate, accessible, understandable and reported regularly	Benchmark LDPB against other council's LDPBs
Data includes; numbers of people, numbers of LD health checks, Complements, Complaints, eligibility, type / hours of services The data captures; Numbers who don't receive a service Numbers with Job Centre Plus Numbers on universal credit Numbers who have a job Range of LD types and numbers	We help set the contents of the dashboard
Services are rated LD people rate their own services	Give out our own rating? Use the Healthwatch idea / adviser style? Ensure data collection is used meaningfully

Data from a wide range of sources: users, providers, Operations	Be challenging and have an advising role
GP's collect data. People are on an LD register ,	Link to Quality Network- BILD
A system to identify individuals with a learning disability accurately	LDPB to focus on people who didn't receive a service
Other organisations capture data and share it with council to develop a comprehensive picture.	We can advise businesses to become inclusive We can ask why they're not being inclusive.
	Promote setting up of a local LD register (GP-led?)
3. Make sure we ask the right people the right questions to show the stories behind the strategy, to check its making a difference and areas that need further work. Make sure the strategy represents and reaches more people (engagements).	
What Does good look like?	How can the LDPB help
Engagement uses suitable terms for people with LD. (include non-verbal people) to understand.	Invite more people with LD and their families to LDPB meetings.
Engagement includes advocacy organisations, health workers and families.	Money for support apps- easy read, focus apps and engagement event and participation. Who will fund?
LD Strategy is in easy- read and audio	Easy Read Strategy of LD Strategy. Engagement/ easy read / overview / summary for families
People with LD are on the LDPB	Focus groups/ engagement events
Feedback from organisations that work with people with a LD is collected	Find out what day providers do at the moment? Rep group/ Parliament?
Groups like Speak Easy / People's Parliament exist	Identify alternative routes of engagements- peer to peer engagements
Engagement is inclusive and there are feedback loops	Recognise and use what is already there - i.e. Healthwatch
Family carers are involved Experts by experience - including young carers -are involved	
There is a strong service user lead group (LD team have 'Keep it Simple' for example).	
Engagement is meaningful = "I as a LD person can see the outcome and purpose".	
Engagement recognises the quality of the answers already given. Recognition that people with LD sometimes give you the answer they think you want re: find out the 'real' response.	
Advocacy Groups in Herefordshire	
Herefordshire Carers Support	Keep it Simple
Aspire	Our News Our Views
Echo rep group	2gether
Salters Hill	LD Dementia Support Group
Healthwatch	