

Possible practice-based reasons for a child's behaviour:

- Adult-led activity going on too long
- Staff not being consistent – different expectations
- Combination of children
- Inappropriate activity – not matched to child's ability or stage of development
- Activity/instructions not visual
- Lack of opportunity for movement – sitting too long on the carpet!
- Activity not motivating
- Limited resources – e.g. only one spade in the sand tray
- Adults don't have time to play alongside and model appropriate play and language
- Activities are too formal/structured/adult directed – children don't have enough opportunities to explore and experiment
- Songs and rhymes are not used to gain attention/focus
- Specific praise isn't used