

EAL in EYFS Learning Walk - Audit of classroom provision

Adapted from Leicestershire County Council Early Learning and Childcare Service

Complete version will be available for download from Herefordshire EAL Team website

	Comments
Enabling Environments	
Is your environment well labelled with pictures and words?	
Do you display children's work, giving all the children a chance to see their work displayed and valued?	
Are dual language books available in the unit? Do you share these during group sessions to promote them?	
Do you display images that are real world pictures of children, families and real-life representations?	
Do you add labels and symbols to your displays from a variety of cultures and linguistic backgrounds?	
Learning and development	
Do you use photographs to support learning? Are visual clues used to support access to the curriculum/ daily needs?	
Do you provide a variety of materials and activities which will stimulate children's imagination and provide choice?	
Are resources used in relation to particular cultural festivals?	
Do staff remodel children's phrases to correct mistakes rather than tell the children they are wrong.	
Do all staff talk to children as they play alongside them?	
Do you provide opportunities which encourage child -to- child conversations?	

Are children encouraged to use home languages during class activities?	
Are your children encouraged to sing songs and rhymes in their home languages?	
Are there opportunities for children to experience listening to story-telling in home languages?	
Do you use 'hands on' artefacts and props to support learning?	
Are there opportunities for children and adults to tell stories?	
Unique Child	
Has the pronunciation and spellings of children's names been checked?	
Do you display languages other than English in your classroom/school?	
Do you spend time talking to all children to develop their vocabulary?	
Do adults and other children respond positively and encouragingly to children's non-verbal responses?	