

2023-2024

There is no charge for training.

	Topic	Lead	Delivery	Term and date
1	<p>Introduction to Emotion Coaching</p> <p>This is an introduction to Emotion Coaching for school staff new to the approach or those who are looking for a refresher. Emotion Coaching is an approach to managing behaviour based on relationships. It is aimed at helping children to manage their behaviour by understanding more about their emotions.</p>	Amanda Cotton Educational Psychologist	Virtual Teams	Autumn 1 Tuesday 10 th October 9:30-11am
2	<p>DTs and delegated users – your roles and responsibilities.</p> <p>Information on the role of the DT and those delegated to assist with the role including responsibilities in school, completion of the PEP document and PEP meetings.</p> <p>NB – DTs and anyone involved with completing the PEP meetings (including TAs) should attend this training as soon as possible after starting the role and repeat it at least once every two years.</p>	Joanna Chick Virtual School Head Teacher	Virtual Teams	Autumn 2 Wednesday 8 th November 9:30-11am

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3	<p>Literacy</p> <p>This course will consider why many vulnerable children struggle to acquire literacy skills and what schools and carers can do to support them.</p>	Amanda Cotton Educational Psychologist	Virtual Teams	Spring 1 Thursday 18 th January 9:30-11am
4	<p>DTs and delegated users – your roles and responsibilities.</p> <p>Information on the role of the DT and those delegated to assist with the role including responsibilities in school, completion of the PEP document and PEP meetings.</p> <p>NB – DTs and anyone involved with completing the PEP meetings (including TAs) should attend this training as soon as possible after starting the role and repeat it at least once every two years.</p>	Joanna Chick Virtual School Head Teacher	Virtual Teams	Spring 1 Thursday 1st February 9:30-11am

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5	<p>Sensory Processing and Sensory needs</p> <p>This workshop will provide an overview of the impact of trauma on children's sensory development. We will look at strategies and resources that might help support individuals you work with.</p>	Ursula Beck Educational Psychologist	Virtual Teams	Spring 1 Wednesday 7 th February 9:30-11am
6	<p>Building an Inclusive School Community: Managing SEMH needs and avoiding suspension and exclusion</p> <p>This session will look at the use of suspension and exclusion for children and young people with SEMH needs, looking closely at behaviours and their function. We will look at ways of supporting children and young people with SEMH needs using a relational approach and environmental considerations in SEMH and supporting strategies.</p>	Joanna Chick VS Head Teacher & Amanda Cotton Educational Psychologist	In Person The HARC MAO, Hereford Jim Tonkin room	Spring 2 Thursday 29 th February 9:30-12:30

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7	<p>Trauma, ACES and Resilience</p> <p>This course will look at what defines trauma and how it impacts on a child's development. We will consider how adverse childhood experiences (ACEs) impact on learning, wellbeing and behaviour and how schools can best support children.</p>	Amanda Cotton Educational Psychologist	Virtual Teams	Spring 2 Tuesday 19 th March 9:30-11am
8	<p>Raising Attainment and Accelerating Progress</p> <p>The effective use of target setting to improve education outcomes for vulnerable pupils.</p>	Joanna Chick Virtual School Head Teacher	<p>In Person</p> <p>The HARC MAO, Hereford</p> <p>Jim Tonkin room</p>	Summer 1 Wednesday 22 nd May 1-3pm

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9	<p>DTs and delegated users – your roles and responsibilities. Information on the role of the DT and those delegated to assist with the role including responsibilities in school, completion of the PEP document and PEP meetings.</p> <p>NB – DTs and anyone involved with completing the PEP meetings (including TAs) should attend this training as soon as possible after starting the role and repeat it at least once every two years.</p>	Joanna Chick Virtual School Head Teacher	Virtual Teams	Summer 2 Thursday 13 th June 3:30-5pm
10	<p>Attachment and Relationships This course will introduce school staff to attachment theory and how relationships with adults impact on wellbeing, learning and behaviour. We will consider how best to work with and support children experiencing attachment difficulties in school.</p>	Amanda Cotton Educational Psychologist	Virtual Teams	Summer 2 Thursday 27 th June 9:30-11am



Herefordshire Virtual School Training Offer
Available to Designated Teachers and other school staff.



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The Virtual School also offers a range of wider staff and whole school training including Trauma and Attachment, Emotion Coaching and Behaviour Analysis. We can tailor any of our courses to meet your specific training goals so please contact Joanna Chick, Virtual School Head, or Amanda Cotton, Virtual School Senior Educational Psychologist, if you would like further information. Email: joanna.chick2@herefordshire.gov.uk or amanda.cotton@herefordshire.gov.uk