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| School Name: |  | | | |
| Activity: | Dogs in School | | | |
| Completed by: |  | | | |
| Hazards | Who is at risk? | Current Control Measures | Additional Requirements | Timescale |
| Basic standards for dogs in the school. |  | Dogs involved in active sessions in schools must:   1. Be a minimum of 12 months of age 2. Not bark, mouth, jump up at, or paw people 3. Be adaptable to new environments and unexpected stimuli, such as new smells, objects, and sudden noises 4. Be socially confident, enjoy human interaction, and be relaxed and calm in the company of children, even when there is a level of noise and erratic behaviour around 5. Be comfortable with appropriate physical interaction e.g. grooming, and not respond unduly negatively to unexpected lively behaviour from children 6. Be comfortable engaging with children that may have physical/learning disabilities, and around mechanical aids e.g. wheelchairs, where relevant 7. Exhibit no guarding of resources e.g. food/toys or avoidance behaviour 8. Take treats gently when offered and not snatch toys from hands 9. Be easily identifiable as a dog performing a clear role in the school | Consider achieving the Kennel club [Silver Good Citizen Scheme](chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https:/www.thekennelclub.org.uk/media/1929/gcdssilver.pdf). Even if they do not hold accreditation, dogs should be expected to meet the standards laid out in this scheme. |  |
| Bites and scratches. | Pupils  Staff  Visitors | All dogs should meet the standards laid out in the  Dog breed should be a naturally placid breed.  Dogs will have a limited “workload”, to avoid overstimulation.  Dogs will not be approached or handled while eating, except for by their owner.  Pupils will not play boisterous games with the dog, such as tug or play fighting.  Dogs will always be supervised by their owner.  Dogs will have sufficient break periods.  Pupils and staff should not put their face near to the dog’s face.  Pupils will be reminded not to shout/scream at the dog, and to remain seated while in class with the dog.  The dog will be removed from the school at the first signs of aggressive behaviour.  The dog will be allowed to acclimate to the noises and smells of the school before working with pupils.  Parents will be consulted to identify phobias, or pupils who have had negative experiences with dogs in the past.  Insurers must be informed of dogs in the school. |  |  |
| Illness spread by dogs. Fleas, worms and Ticks. Allergies. | Pupils  Staff  Visitors | Dogs will be up to date on all vaccinations, worming, flea and tick treatments.  Dogs will be in good health and regularly attend check-ups with a qualified veterinarian.  Waste products will be cleaned away promptly by the owner.  The dog will not be allowed in to food preparation areas.  Food will not be eaten in the room with the dog.  The dog will be regularly groomed to prevent excess shedding.  Parents will be consulted prior to allowing the dog in to the school.  Pupils with allergies will not have contact with the dog, and the dog will not work in their classroom.  Persons with a compromised immune system or other health vulnerability should not handle pet waste.  Persons with open wounds should not participate in activities with the dog.  Hands will be washed before and after handling the dog.  Dogs are discouraged from licking. |  |  |
| Dog welfare |  | Dogs should be in good health to undertake the role they are required to do.  Handlers must use only positive reward-based training methods and equipment.  Dogs must travel confidently and comfortably in any mode of transport they are expected to use in the school day.  Each active session with the dog must be no longer than one hour and dogs should work for no more than three active hours during a day.  They should have access to a quiet, safe and comfortable place to rest for a proportionate break between sessions.  During this time, only the dog’s handler should be allowed access to the dog.  Dogs must have access to fresh drinking water at all times.  Dogs must be given the opportunity to toilet when required, in an appropriate place provided by the school.  If a dog shows signs of stress, anxiety, discomfort or fatigue, they must be taken out of the situation and only brought back into the session if fully recovered and the issue causing the stress has been identified and addressed.  Enough space must be provided in the working area for the dog to be able to move about comfortably and lay down.  Dogs must be re-assessed regularly to confirm that they are in good health, both physically and emotionally and have the appropriate temperament to continue working. Ideally, this assessment should be conducted once a year, and no less than once every two years, or after a period of significant absence.  The handler is responsible for ensuring that the dog is not put into any potential situations which may compromise the dog’s health and wellbeing.  Dogs must not be expected to mix with unfamiliar dogs.  Dogs must only wear items of uniform designed for dogs, such as jackets, leads and bandanas.  Fancy dress or clothing not appropriate for dogs are not permitted. |  |  |

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| Initial Assessment  Review Date | Risk Assessment assessed, reviewed by the following competent person: | **Tasks and control measures reviewed by the Governing Body:** |
| Name  (PRINT) |  | Name (PRINT): |
| Signature: |  | Signature: Date: |
| Next Review Date: | Your workplace will change over time. You are likely to bring in new equipment, substances and procedures. There may be advances in technology. You may have an accident or a case of ill health.  You should review your risk assessment:  if it is no longer valid  if there has been a significant change | |