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| **School Name:** |  | | | |
| **Activity Description:** | **USE OF THE SUNKEN TRAMPOLINE** | | | |
| **Person Completing:** |  | | | |
| **Hazards** | **Who is at risk?** | **Current Control Measures** | **Additional Requirements** | **Timescale** |
| Low ratios, untrained staff using trampoline or supporting the session | **Staff**  **Pupils**  **Visitors** | Trained in date Rebound therapist (or equivalent) present during all sessions.  Sessions must only take place with trained staff and spotter are present.  No spotter no bounce.  Only staff or third parties trained in moving and handling pupils should support sessions. | Rebound therapist refreshed every 3 years.  Refer to learners handling plan if additional staff are needed for that learners transfer or support. |  |
| Slips, trips and falls when not in use. | **Staff**  **Pupils**  **Visitors** | Suitable cover for trampoline when not in use.  High contrast boundary.  Perimeter fencing if possible.  Restrict activities in proximity to trampoline to avoid falling in/on the trampoline or pit. |  |  |
| Medical or emergency intervention | **Staff**  **Pupils**  **Visitors** | Sufficient competent staff present at all times to assist in emergency.  Suitable ratios for supervising use of the trampoline  Radio/telephone for contacting office.  Nurse team on site.  Supporting equipment to hand to aid emergency situation i.e. suction machine.  Medical profession and parent/carer permission needed before taking part in Rebound therapy. |  |  |
| Collisions between pupils and/or staff members while using the trampoline. | **Staff**  **Pupils** | All children must be trained to use the trampoline appropriately and to follow rules  No more than 4 children or 3 children and 1 adult supporting.  If wheelchair accessing – 1 additional child and adult must always support wheelchair user. |  |  |
| Falls while using the trampoline, wheelchairs tipping. | **Staff**  **Pupils** | Children should be monitored by the allocated responsible adult at all times  Children must follow rules regarding sensible bouncing  Adults to be vigilant when wheelchairs are used on the trampoline. Instruct other children to get off trampoline or stop bouncing once wheelchair is being moved, ensure careful balanced removal from trampoline bed. |  |  |
| Debris on trampoline, objects propelled by trampoline, sharps etc. underneath trampoline. | **Staff**  **Pupils** | All staff must be vigilant and ensure trampoline bed is clean and clear of debris.  Site Manager should ensure trampoline is checked and ready for use on a daily basis.  Void beneath trampoline checked periodically for litter, debris, signs of damage etc. |  |  |
| Children in wheelchairs being over-bounced, children becoming distressed or overstimulated. | **Staff**  **Pupils** | Adult responsible must be very aware and alert to child’s responses and method of communicating that they have finished/had enough.  Staff aware of any relevant plans or risk assessments for pupils using the trampoline. |  |  |
| Failure of mechanical trampoline parts, faults, general wear and tear. | **Staff**  **Pupils** | Regular inspections by staff and caretaker, any damage immediately notified to caretaker or Head.  Trampoline not to be used if any damage is identified.  Installation, use and maintenance in line with manufacturer’s instructions.  Suitable clothing/footwear used on trampoline to reduce risk of damage.  Repairs made by a competent person using suitable parts as advised by manufacture. |  |  |

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| Initial Assessment  Review Date | **Risk Assessment assessed, reviewed by the following competent person:** | **Tasks and control measures reviewed by the Governing Body:** |
| Name  (PRINT) |  | Name (PRINT): |
| Signature: |  | Signature: Date: |
| Next Review Date: | Your workplace will change over time. You are likely to bring in new equipment, substances and procedures. There may be advances in technology. You may have an accident or a case of ill health.  You should review your risk assessment:   * if it is no longer valid * if there has been a significant change | |